California Department of EDUCATION

Key Publications from the Early Learning and Care Division

California's Early Learning Foundations

include two sets of learning foundations: 1*) Infant-Toddler Learning and Development Foundations* covering 4 domains of development in one volume; and 2) the *California Preschool Learning Foundations* (Volumes 1, 2, & 3). The preschool foundations identify 9 key domains of learning for children who are 4 and 5 years old. The foundations describe the knowledge and skills that young children typically acquire when given support in high quality programs. Available in Spanish. https://www.cde.ca.gov/sp/cd/re/psfoundations.asp

Early Learning & Development Foundations DVD Series

DVD Series includes two DVD sets: **The Infant-Toddler Learning and Development Foundations Series** (3 DVDs) and ***The Preschool Learning Foundations DVD Series*** (9 DVDs).

California's Curriculum Frameworks

Aligned with the foundations, the curriculum frameworks provide specific guidance to early childhood educators working in programs serving children birth to five years of age. *The California Infant Toddler Curriculum Framework* (1 volume) and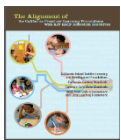 the *California Preschool Curriculum Framework* (volumes 1, 2, & 3) both give research-based strategies on teaching approaches, relationships, environments, and activities to early childhood educators that promote children's healthy development and learning so that young children are better prepared for success in school and in life.
https://www.cde.ca.gov/sp/cd/re/psframework.asp

Alignment of the California Preschool Learning Foundations with Key Early Education Resources, Second Edition (2019)

Features descriptions of how California's preschool foundations are aligned with the California Infant-Toddler Learning & Development Foundations, California Content Standards, Common Core State Standards, and Head Start Child Development & Early Learning Framework. Online format only. An abbreviated version can be found in the Preschool Learning Foundations Volume 3 Appendix B).
https://www.cde.ca.gov/sp/cd/re/documents/psalignment.pdf

Program Guidelines Publications

The Infant/Toddler Learning and Development Program Guidelines, Second Edition (2019)

is aligned with the *California Preschool Program Guidelines* emphasizing a family-focused approach. It describes research-based strategies on early care and education that help ensure the healthy development and learning for children ages birth to 3 years old. A **companion DVD Set*** (2 DVDs) includes conversations with experts, teachers, family childcare providers, and families. It also highlights best practices in infant and toddler care settings.
https://www.cde.ca.gov/sp/cd/re/documents/itguidelines.pdf

The California *Preschool Program Guidelines (2015)*

is designed for administrators, directors, supervisors, college faculty, and policy makers. This comprehensive publication includes effective approaches for creating high-quality preschool programs. Special chapters include *"Support for Young Dual Language Learners"* and *"Using Technology and Interactive Media with Preschool-Age Children."* **Companion DVD Set*** (2 DVDs) available with Spanish subtitles.
https://www.cde.ca.gov/sp/cd/re/documents/preschoolproggdlns2015.pdf

Guidelines for Early Learning in Child Care Home Settings (2010)

Because of the vital importance of home-based child care settings to meet the diverse needs of families, this publication was created to provide guidance to family child care providers so that they can offer high-quality early learning and development experiences to the young children in their care. This publication includes topics such as the roles and relationships involved in home-based child care; and how to create safe, inclusive care environments that foster healthy development and a love for learning. *Companion DVD available in 2019.**
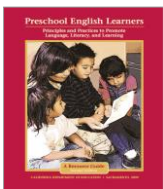https://www.cde.ca.gov/sp/cd/re/documents/elguidelineshome.pdf

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Key Publications from the Early Learning and Care Division

Preschool English Learners (PEL) Guide:

The *Preschool English Learners-Principles and Practices to Promote Language, Literacy, and Learning,* provides guidance and strategies for teachers to promote high-quality language, literacy, & learning experiences for young English learners. Available in English & Spanish.
https://www.cde.ca.gov/sp/cd/re/documents/psenglearnersed2.pdf

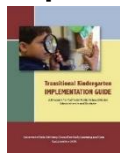## World Full of Language: Supporting Preschool English Learners DVD*

This DVD & booklet set is the companion DVD for *Preschool English Learners (PEL) Guide:* It covers how young children acquire English as a second language. Strategies are highlighted to guide teachers on how to support English learners. This DVD* is closed-captioned and available in English & Spanish on one disk.

California's Best Practices for Young Dual Language Learners Research Overview Papers

spans the disciplines of neuroscience, cognitive science, developmental psychology, assessment, educational research, family engagement, and the inclusion of children with special needs. These research summaries provide guidance to early childhood educators on how to best support the learning and development of young dual language learners in high quality preschool programs. Online only.
https://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf

The Transitional Kindergarten Implementation Guide (2013)

describes the essential components for school district administrators and teachers to consider as they develop comprehensive TK programs. The first chapter of the guide focuses on considerations for the structure and design of TK programs. Chapters 2–8 provide in-depth discussion of effective instructional and curricular approaches, including the importance of family and community partnerships and other systems of support for transitional kindergarten. Links to videos are embedded in the online version:
https://www.cde.ca.gov/ci/gs/em/documents/tkguide.pdf

Best Practices for Planning Curriculum for Young Children Series:

Family Partnerships & Culture emphasizes the importance of responsiveness to the cultures of the families enrolled in our programs as well as meaningful partnerships with those family members. Providing high quality care includes connecting with the families we serve. Focus on how skills in cross-cultural understandings and positive dialogue contribute to children's well-being and healthy development. Online and print versions available.
https://www.cde.ca.gov/sp/cd/re/documents/familypartnerships.pdf

The Integrated Nature of Learning explores how children learn across multiple domains simultaneously. This publication illumines best-practice approaches to teaching with the integrated nature of learning in mind. Online and print versions available.
https://www.cde.ca.gov/sp/Cd/re/documents/intnatureoflearning2016.pdf

Coming in 2020! Special topics coming in the *Best Practices for Planning Curriculum for Young Children Series:*

- Boys of Color
- Supporting Children Experiencing Homelessness
- The Powerful Role of Play in Education

Desired Results Developmental Profile© (DRDP©) 2015

is an observation-based assessment instrument used to assess children's developmental progress. The DRDP covers these age groups:

Infant Toddler (I/T), Birth to 36 months; Preschool (PS), 3-5years Kindergarten entry; School Age (SA); Kindergarten through twelve years; School Readiness (SR); Transitional Kindergarten (TK); and Kindergarten (K). English & Spanish versions available. New Fundamental and Essential Views are now available.
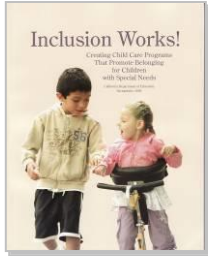https://www.desiredresults.us/

*Watching My Child Grow

is an introduction for families to the Desired Results Developmental Profile system and is dubbed in English, Spanish, and Mandarin.
https://www.desiredresults.us/for_families.htm

Key Publications from the Early Learning and Care Division

Inclusion Works! Creating Child Care Programs That Promote Belonging for Children with Special Needs (2009) is a guide
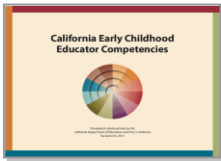
for early care and education programs caring for children birth through 5 years old. This publication provides guidance and resources on specific ways to fully include young children who have disabilities or other special needs into regular preschool programs. It includes family-friendly approaches, strategies on environmental adaptations, and how to access inclusion resources. *The second edition and dvd* coming in 2019.*
https://www.cde.ca.gov/sp/cd/re/documents/inclusionworks.pdf

The California Early Childhood Educator Competencies Second Edition (2018 print book copy only) describes the
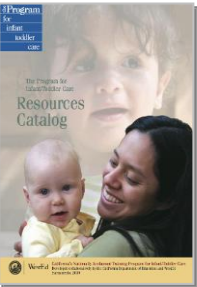
knowledge, skills and dispositions that early childhood educators need in order to provide high quality care and education to young children birth through 5 years old. It contains twelve competency areas. The revised edition includes newly added competency performance areas of Adult Learning and Coaching and is available in print. A companion video series (15 videos) is available on the CDE website:
https://www.cde.ca.gov/sp/cd/re/ececomps.asp

PITC Resources through WestEd:
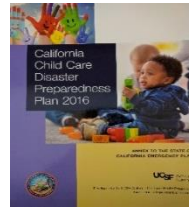**The Program for Infant/Toddler Care (PITC)** is a

high-quality training system providing professional learning materials based on research. Developed for trainers, program administrators, and teachers of infants and toddlers, these materials spell out a responsive, relationship-based approach to early care in which teachers learn to understand children's cues, interests, and skills and use them as the basis for an integrated curriculum that includes cognitive, communication-language, perceptual-motor, and social-emotional development. Program for Infant Toddler Care resources can be found at:
https://www.pitc.org/pub/pitc_docs/products4.html

California Child Care Disaster Preparedness Plan (2016) is a companion to the

California State Emergency Plan and provides guidance for the coordination and communication of key state agencies to support child care programs in the event of an emergency or disaster. Available in English and Spanish.
https://cchp.ucsf.edu/content/disaster-preparedness

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Call toll-free: 1-800-995-4099/ E-mail: sales@cde.ca.gov

Online Ordering Now Available: https://cdep.klas.com/

CDE Educational Resources catalog:
https://www.cde.ca.gov/re/pn/rc/

CDE/ELCD Publication Resources:
https://www.cde.ca.gov/sp/cd/re/cddpublications.asp

CDE Online Videos is an online video-streaming service providing membership video packages of most of the videos from Early Learning and Care Division of CDE.
https://www.cdevideos.org

Questions about our resources?
Contact us at ELCDpublications@cde.ca.gov