PRESENTERS AND RELATED RESOURCES

Understanding the New ECE Teaching Performance Expectations and

the Role of Competencies in Early Childhood Preparation and Professionalization

CAAEYC Forum, Palm Springs, CA., November 8, 2019

Jan Fish, PEACH Co-Lead Consultant and CSUN Professor Emerita, janet.fish@csun.edu

Phyllis Jacobson, Administrator Professional Services Division, CTC, PJacobson@ctc.ca.gov

Jaime Kalenik, Program Officer, First 5 LA, jkalenik@first5la.org

Christina Nigrelli, Senior Director of Programs, ZTT, Western Office, cnigrelli@zerotothree.org

Carola Oliva Olson, Associate Professor, EC Studies, CSUCI, carola.olivaolson@csuci.edu

Deborah Owens, Glendale College, Co-Lead, PEACH ECE Competencies Working Group deboraho@glendale.edu

Fiona Stewart, Program Director, CCALA, fiona.stewart@ccala.net

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California Early Childhood Educator Competencies **(CDE)**
https://www.cde.ca.gov/sp/cd/re/documents/ececompetencies2011.pdf

ECE Competencies Mapping Tool –for higher education faculty and professional development providers-- www.ca-ececomptool.org

ECE CompSAT –for the early childhood workforce, a self-guided tool to support reflection and assessment in the 12 competency areas--www.ececompsat.org

California Preschool Learning Foundations, vol. 1-3 **(CDE)**
https://www.cde.ca.gov/sp/cd/re/psfoundations.asp

California Infant-Toddler Learning and Development Foundations,
https://www.cde.ca.gov/sp/cd/re/documents/itfoundations2009.pdf

California Infant/Toddler Curriculum Framework
https://www.cde.ca.gov/sp/cd/re/documents/itcurriculumframework.pdf

California Preschool Program Guidelines
https://www.cde.ca.gov/sp/cd/re/documents/preschoolproggdlns2015.pdf

California Teaching Performance Expectations (CTC)
https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf?sfvrsn=8cb2c410_0

California Standards for the Teaching Profession (CTC)
https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/cstp-2009.pdf?sfvrsn=c9747b7e_0

Early Edge California DLL Professional Development Funding 2018
https://earlyedgecalifornia.org/dll-professional-development-funding-2018/

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*ECE Performance Expectations:*https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/ece-performance-expectations-pdf.pdf?sfvrsn=2

*ECE Program Guidelines:*https://www.ctc.ca.gov/docs/default-source/educator

prep/standards/ece-program-guidelines-pdf.pdf?sfvrsn=4

Dual Language Learner Teacher Competencies (DLLTC) Report (Winter 2012) Alliance for a Better Community in collaboration with National Council of La Raza
https://www.buildinitiative.org/Portals/0/Uploads/Documents/DualLanguageLearnerTeacherCompetenciesReport.pdf
Espinosa, L. M., (2015, 2nd edition) Getting it Right for Young Children from Diverse Backgrounds: Applying research to improve practice with a focus on dual language learners. Pearson.
Faculty Initiative Project (FIP) 2019 Seminars https://facultyinitiative.wested.org/wp-content/uploads/2018/11/FIP_2019_Seminar_Flyer_1118.pdf

Maloy, B. and Schachner, A., (October 2019) Early Childhood Essentials A Framework for Aligning Child Skills and Educator Competencies. Learning Policy Institute
https://learningpolicyinstitute.org/product/early-childhood-essentials-framework-report

NAEYC Professional Preparation Standards NAEYC https://www.naeyc.org/our-work/higher-ed/standard

Transforming the Workforce, Birth Through Age 8: A Unifying Foundation (National Research Council and Institute of Medicine)
https://www.nap.edu/catalog/19401/transforming-the-workforce-for-children-birth-through-age-8-a

ZERO TO THREE (2011) Core competencies workgroup summary report: Core competencies for the prenatal to age three field. Prepared for First 5 LA, Los Angeles, CA.

ZERO TO THREE Critical Competencies for Infant-Toddler Educators
www.zerotothree.org/resources/345-zero-to-three-critical-competencies-for-infant-toddler-educators

ZERO TO THREE (2014) Cross-sector core competencies for the prenatal to age 5 field. Washington, DC, and Los Angeles, CA.: ZERO TO THREE and First 5 LA.

P-5 Workforce Development www.zerotothree.org/our-work/p-5-workforce-development

www.PEACH4ECE.org Look for our PRACTICUM SURVEY SOON! Also, recent videos of ECE experts building on ECE professionals' contributions over 4 convenings regarding "What are essential elements of ECE quality interactions?"